



Dear Parents/ Carers,

Where are the weeks going? We hope that you had a lovely half term?( if you can remember it!) The children have come back to school ready to learn, so they obviously had a very restful break. Thank you all for attending your child's parent meeting last week. It is always so lovely to spend time talking through your child's achievements and progress with you all. It was also lovely that everyone signed up for this. This shows what supportive parents we have in Year Two.

### Learning over the last couple of weeks

#### English

We have started looking at the book *The Dark* by Lemony Snickett. This is a lovely story that focuses on fears and worries we might have and then the book ends with the dark showing kindness and being a good friend. This has meant that we have explored language of what happens in the dark, words to describe the dark and then we moved onto how the dark moves ( dancing, creeping) linking it to dance and movement.

#### Maths

We have spent the last two weeks exploring addition and the different methods and equipment we can use to support our calculating ( 100 squares, number lines, jottings, partitioning and practical resources Base 10). We have looked at different ways that we can approach our calculating by looking at the tens and units and adding them together. The children have begun to see which method they would choose for each different calculation.

#### Science

In science we have been exploring shadows by asking the question... Will our shadow change if the light source was closer or further away? We carried this out in a scientific way by making predications, working out how we were going to carry out our fair test ( making sure that only one thing changes) writing up our conclusions and saying whether we were correct with our predictions. The children really enjoyed doing this and measuring the size of the shadow.



### Learning in the next couple of weeks

In English we are carrying on with *The Dark*. We are exploring points of view and making storyboards for the book and then writing up a piece showing the Darks point of view. This will be after role play, hot seating and writing short phrases in the voice of the Dark. We think they will be amazing!

In maths, we are looking at subtraction. We will be using the same methods that we used for addition to support our calculating of maths ( 100 square, numberlines, jottings, partitioning and practical resources). We will spend some time on looking at what happens when the take away units (ones) are bigger than the second digit in a 2 digit number (going over the tens boundary) e.g.  $24 - 9 =$  we will look at exchanging a ten for ones to help us practically do this.

### Other notes:

- We have casted the Christmas play and everyone seems happy with their role. Hopefully all the speaking parts have now received their scripts. All parts that are on the stage have also received their costume letter. Dancers and singers will receive letters later on this week. If you have any queries about any of this please do not hesitate to ask you child's teacher.
- We have given all the children targets for maths, writing and reading this week. They will be talked through what they are and what they need to do to achieve them. Writing targets will be displayed in the classroom and they will be able to use this as a visual prompt to remind them what to do.
- We have put together a parents pack to support your understanding of the maths we teach. This will help and guide you through supporting your child in homework and for you to understand the method and language that we use in teaching maths.
- Just a little heads up that our PE slots will now be taken up with practicing the Christmas Play - we will ensure that we get some Jump start Jonny time in the classroom to get the children active.

*Many thanks for your continued support.*  
**The Year Two Team**